



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



Plan for Sports Premium Funding 2018/2019

In September 2014 the DfE announced that they would be doubling the amount of PE and sport premium funding. Their guidance stated that “Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer. This means that you should use the premium to: develop or add to the PE, physical activity and sport activities that your school already offers, build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.” DfE: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>: 2014. As a result of the doubled PE and sports premium budget, it is an expectation that the money spent is clearly recorded and justified.

It is expected that schools will use the following five key indicators as a guide to improve;

1. The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to raise the profile of physical education in school, from the perspectives of; staff, children, parents and the governing body. We aim to do this by; addressing PE kit, participating in more competitions (both internal and external), give opportunities for all children to be involved in external PE teaching, make clubs more effective and reapply for a schools gamesmark. We also aim to look at how PE is taught in school and survey the staff to understand how they feel about teaching PE, using this data to influence our choices of spenditure that will raise standards, attainment and importantly raise the progress that children have made within the curriculum. Moreover, we strive to promote healthy and active lifestyles for all our children - we will be working very closely with the school council, cooking and health and wellbeing leaders to promote this. We will be fully supportive of the health and wellbeing team in their application to make Whingate Primary School a recognised ‘healthy school’.

We will evaluate the impact of the Sports Premium Funding as part of our normal self evaluation arrangements. We will be looking in greater depth at the opportunities we create for children within school hours and during after school clubs - to ensure that we are giving a fair range of children opportunities, we will then look at these opportunities and assess the effectiveness based on developments such as; self esteem, confidence, participation as well as skills progression. Alongside this, we will be introducing responsibility and leadership roles for a large number of children in UKS2, these children will be given the opportunity to take part in the organisation of internal and external competitions, using these experiences to build the children’s leadership qualities, organisational skills, engagement in sport, confidence and ownership and responsibility. Assessments will at this stage be made formally and informally, as we experiment with assessment formats for the following year.

The grant this year is £19,347



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



1. Summary information					
School	Whingate Primary				
Academic Year	2018-19	Total Sports Premium budget	£19347	Date of most recent Sports Premium Review	July 2019
Total number of pupils	407 + 78 place Nursery			Date for next internal review of this strategy	July 2020
2. Outcomes					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
A.	Further Development of after-school clubs			Sports provided will include swimming, gymnastics, football, multi-sports, targeted after-school sessions for children identified as needing intervention, cheerdance. Evaluated by number of children participating	
B.	Improve the teaching of children during PE sessions			HN and NS to trial assessment formats CPD with external Sports companies Specialised PE teacher for KS2 Staff survey	
C.	Raise the profile of PE and sport within school			Expectations of PE kit, both in school and for after school clubs The application for the school games mark Purchase of Spare PE kit Collection of donated trainers/ boots from parents	



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



		The introduction of Sports/ play leaders
D.	To raise the profile of our school within the cluster	<p>The hosting of sports events at Whingate</p> <p>The participation of children in inter and intra events</p> <p>The application of the school games mark</p> <p>Regularly revised role for Gavyn (Leeds Rhinos representative)</p>
E.	Continue to develop the link between sports and emotional well-being.	<p>Third year of an expanded mini-mermaids club and the second year of a Tritons club for boys.</p> <p>The introduction of a scheme for 'Sports/play leaders' for UKS2 children.</p> <p>The trial of the Leeds United Wildcats program for girls KS1</p> <p>The application for the healthy school award.</p>

3. Planned expenditure

Academic year	2018/19		
Initiative	Actions	Impact (desired)	Cost
Key indicator 1: The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles			
The purchase of replacement/ new equipment	<ul style="list-style-type: none"> - Audit PE cupboard and match against what is needed to deliver the curriculum - Identify areas to purchase more equipment - Purchase and utilise new equipment 	Children can access the whole curriculum with the correct resources. This will then give them a better opportunity to develop better skills.	£500
Repairing of equipment and outside facilities	<ul style="list-style-type: none"> - Audit all apparatus and equipment - Arrange for any equipment to be repaired 	Children are able to be more physically active outside. They are then more active more frequently during the day. The resources will	£800



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



	<ul style="list-style-type: none"> - Re-open for continued use by children 	enable the children to develop their skills.	
Mini mermaids and Tritons	<ul style="list-style-type: none"> - Identify children in UKS2 that need an intervention that will approach healthy lifestyles and mental wellbeing - Invite children and check permission slips - Sort staffing, day venue - monitor 	This is an aimed afterschool initiative that will target children who need extra support for mental wellbeing, confidence and healthy lifestyle choices all delivered in a fun way through physical activity.	£350
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole-school improvement			
Purchase of new PE kits	<ul style="list-style-type: none"> - Audit each year group's PE kits - Identify any areas that are missing kit - Purchase new kit - Give out to each year group in a box with a list of what's in it 	<p>All children will be able to join in with their classes 2hours PE per week and will be safe whilst doing so.</p> <p>All children will then be given the opportunity to learn new skills, be active and make progress</p>	£250
Sessions provided in school by an external sports company	<ul style="list-style-type: none"> - Highly skills professionals brought in to deliver high quality sessions - New activities not normally taught being delivered 	<p>High quality of sport delivered gives high quality learning experiences/ opportunities.</p> <p>Sessions will broaden the children's experiences to sport and PE that a school cannot always accommodate for.</p>	£3000
Golden mile	<ul style="list-style-type: none"> - Create class timetable for all year groups (1-6) to participate. - Speak to team delivering to make sure that it is robust and effective - Identify children that did less well - Use this data to inform PE teaching and club lists - Check again to see if the children have improved (3 sessions in all) 	This will give teachers and PE coordinators the ability to see which children need an intervention for PE. To look at which children need a little extra support, either during sessions or afterschool. This data will then be used to track the progress that the children and whole classes/ school are making.	£450
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



Buy into West Leeds Sports Partnership	<ul style="list-style-type: none"> - Schools PE leads attend several CPD days over the year - PE coordinator moderated planning, lessons and progression - Acquired resources, suggested external companies, joint PE store, free opportunities for the children, shared transport opportunities, invites to the intra schools' tournaments. 	Ensures that school are up to date with any changes/ developments in the budget or PE curriculum. There is a wealth of experience and support for coordinators. High quality resources and invites to competitions that means that more children are engaged in sport and given extra opportunities to show case this, with high quality resources.	£2505
Leeds Rhinos Fee	<ul style="list-style-type: none"> - An assigned high-quality coach for 1/2 day per week all year - Male role model within school 	The representative works with both children and staff to ensure that a high-quality curriculum is taught. The representative is also our link to intra events and will work closely with us preparing for these. They then support the PE coordinators with CPD/ advice.	£1600
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
After-school clubs	<ul style="list-style-type: none"> - A range of after-school clubs that will be available 5 nights a week, this will be based on an investigation to understand the gaps that children have. - Decide the types of sports and age groups that will be able to access these. - Organise class lists, venue, permission and staffing. - Arrange an outside agency - Monitor kit and attendance 	<p>To raise the participation of sport by encouraging children to attend and take part in new activities, such as dance.</p> <p>To target the children that have low ability and engagement/ confidence in PE sessions.</p>	£3000
Contribution to healthy school takeover day	<ul style="list-style-type: none"> - Discuss what aspects of sport would be suggestible to include. - Identify the times available - Speak to agencies in regards to feasibility, costings 	High quality activity provided to the whole school, given all children the opportunity to participate and try something new.	£180



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



	<ul style="list-style-type: none"> and inclusiveness. - Create a fair time table to give all year groups the opportunity to participate. - Monitor on day - Collect feedback from staff and children (range of year groups from N-Y6) 		
Swimming for children who have not met the objective in Year 5	<ul style="list-style-type: none"> - Identify any children that haven't met the standard at the end of year 5. - Book the spaces in the local swimming bath - 1 session per week - Organise staffing for this - Invite children/ receive consent - Monitor throughout the year in case these children achieve and new children can be identified early. 	This gives all children an equal chance to obtain a life changing skill. It is imperative that all children leave primary school being able to swim the minimum expectancy, these sessions provide a regular, small group session that aims to do that for all children.	£3373.50
Skipping festival	<ul style="list-style-type: none"> - All year 2 and 4 children will access skipping training sessions - They will then be able to attend the festival and compete against other schools at an intra event 	Increases the participation of competitive sport. Allows 120 children to learn new skills, they can then practise these at play/ lunch increasing physical activity opportunities	£200
WLAC	<ul style="list-style-type: none"> - Obtain a list of children not going on the schools residential. - Invite these children - Sort staffing and transport 	Increased participation for children not going on the residential	£190
Key indicator 5: Increased participation in competitive sport			
Extra staffing costs and transportation for events	<ul style="list-style-type: none"> - Check the diary for any events over the year - Check how many children/ staff there will be - Book coaches/ minibuses (after it has been checked that one cannot be borrowed from another school) - Book this 	Children able to access competitive sporting opportunities.	£1000 £2038.50



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



	<ul style="list-style-type: none">- Complete evolve		School have subsidised the staffing costs that arise to support these sessions, aprox £4353.65
--	---	--	--



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”

