

Music development plan summary: Whingate Primary School

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	June 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Mrs Lawson
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Artforms
Name of other music education organisation(s) (if partnership in place)	LMEP

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Whingate Primary School, our music teaching is based on the Model Music Curriculum, which provides a universal provision of music education for all pupils. As a school, we follow the 'Sing Up' Scheme, which allows a clear progression of skills from Nursery to Year 6.

Each year group aims to have at least one hour of music in their timetable, which can be taught through assemblies, timetabled music lessons and through other subjects and topics.

As part of our personalised curriculum, children have access and are taught how to play a range of tuned and untuned instruments. The instruments taught are:

- EYFS/KS1 use a range of untuned instruments, both through lessons and permanent outdoor provision.
- Year 2 are also taught how to play the glockenspiels during music lessons in class and the recorders during the last half term before summer.
- Year 3 are taught the ukulele by a specialist music teacher from LMEP for a full academic year.
- Year 4 play a range of tuned and untuned instruments.
- Year 5 are taught a unit using the Boom Whackers and play songs on the ukulele.
- Year 6 are given a choice of what instruments they would like to compose and play, using a variety of tuned and untuned instruments.

For children who may find it challenging to access the teaching of tuned instruments, we are able to offer alternate provision. We have a central location where untuned instruments are kept so children of all abilities can access music learning in the classroom. For children who may have specific additional needs, extra music sessions are placed in their personalised timetable as we believe music enhances emotional regulation and enable an improved sense of inner calm. Information on how we increase access for disabled pupils and supporting pupils with special educational needs (SEND) can be found here: <https://www.whingate.com/about-us-1/school-life/send-offer/send-school-offer-2024-2025>

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Whingate Primary School, we provide a number of opportunities to learn, sing and play music, outside of lesson time. If your child is currently entitled to Pupil Premium funding, there is no charge for an afterschool club.

- **Choir-** This afterschool club takes place weekly and is available for children in KS1 and 2. Children frequently learn new songs from a variety of genres and have the opportunity to perform together, both in and out of school. The choir perform in our Music Celebration assemblies and in our end-of-year Music Celebration Concert. We have links with a local care home, where children perform to the residents the songs that they have been practising.
- **Recorder Club-** Recorder club is open for children in Year 4,5 and 6 to learn how to play the recorder and to read music notation. The children from this club have played sections in our Christmas Nativity and perform in our Music Celebration assemblies and in our end-of-year Music Celebration Concert.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Whingate Primary School, we recognise the importance of music and aim to embed musical experiences throughout our curriculum, supported by our school mascot 'CLAUDE' to create meaningful cross-curricular links and engagement.

Music Celebration Assemblies and Concerts

To celebrate musical achievement, the school hosts regular Music Celebration Assemblies and an end-of-year Music Celebration Concert. These events provide opportunities for pupils involved in after-school music clubs and instrumental tuition to perform and share their progress with peers, parents and carers. In addition, at the end of each term, pupils perform pieces they have been learning in front of their key stage, helping to build confidence, self-esteem and performance skills.

Live Music Performances

Over the last academic year, pupils have experienced live music events in school, including interactive workshops where children were able to actively participate. These experiences have exposed all pupils to different genres and instrument families, ensuring a rich and varied musical offer.

Assemblies

Regular singing assemblies are planned throughout the year, with pupils singing at least once per week as part of whole-school assemblies. In the lead-up to Harvest and Easter, pupils learn and rehearse a selection of songs which are then performed during whole-school celebration assemblies. At Christmas, all pupils participate in performances across EYFS/KS1 and KS2, with songs shared during three shows for parents and carers.

Class Assemblies

Each class performs a class assembly annually for parents and carers, showcasing songs and musical learning developed throughout the year. These performances provide pupils with valuable opportunities to perform to different audiences and enable parents and carers to celebrate and engage with their child's musical learning and progress.

Local Care Home Link

The school maintains a strong partnership with a local care home, where the school choir performs annually for residents. This provides pupils with meaningful opportunities to share their music within the wider community.

Winter Voices

Our participation in the Winter Voices event at Pudsey Civic Hall, organised through ArtForms Leeds, provided pupils with a valuable and memorable musical experience.

Performing in a professional venue as part of a large-scale singing celebration enabled pupils to develop confidence, performance skills and a strong sense of ensemble, while also exposing them to a wider range of schools and musical standards. The experience was highly positive, with pupils performing to a large audience in a real concert setting.

In the future

This is about what the school is planning for subsequent years.

To further enhance the quality of music provision and ensure pupils receive the best possible musical opportunities, several developments are planned for 2026/27 academic year:

- Pupils who learn an instrument are continued be encouraged to use it within music lessons and termly performances. A range of instruments will also be made available during lessons, where appropriate, to support wider musical participation and engagement.
- To continue developing musical events in collaboration with our family of schools and to explore opportunities to organise a variety of musical performances throughout the year.
- The Music Lead will be released to understand where gaps lie in staff knowledge and works to address those over time.

Further information (optional)

At Whingate, our priority is to help and support families as much as possible. Therefore, if you require any more support or guidance in regards to your child's musical education, please email admin@whingate.com.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place that should include useful information. In Leeds, our music hub is Artforms: <https://artformsleeds.co.uk/>