



Whingate Climate Action Route Map 2025-26



At Whingate, our sustainability lead, Mr Rhodes, has worked with the school's senior leadership team, business manager, staff, children, parents and the wider community to develop our first Climate Action Route Map.

Step 1: Communicating

"At Whingate Primary School, we believe teaching children about the dangers of climate change and the need for climate action is an important part of our children's learning". Our website now contains a statement setting out Whingate's approach to climate action and sustainability.

Step 3: Assessing our provision

We will work with local experts to make a thorough audit of the school buildings, energy efficiency and purchasing choices. We will then explore any positive changes we can make.

Step 2: Leadership

Our leadership team has agreed this year's goals. They are:

1. To adapt our school curriculum so we directly teach about climate action and sustainability.
2. To deliver half-termly assemblies about the positive steps we can take.
3. To audit our school's energy use and buildings.
4. To open a new outdoor classroom in our woodland area and improve our grounds.
5. To have a 'Power Off' day in the summer.



Step 4: Pupil Participation

Children will be at the centre of our plan. We will appoint an eco-council from across school at the start of the year who will ensure all children's voices are heard. Our pupils will take responsibility for the outdoor classroom, nature area, leading assemblies and holding challenging our leadership team.

Step 5: Supporting the Staff

One of our key aims to develop our school curriculum. We will give staff time, resources and training to ensure all children are taught about the dangers of climate change, and how we can take positive action.

Step 6: Our final step will be to review all of our actions every term, and then at the end of the year. We can then report back to our whole school community and create a new CARM for the next year!