- I can talk about how to use the internet as a way of finding information online.

- I can identify devices I could use to access information on the internet

- I know that we can see a range of things online including things we like and don't like as well as things which are real or make believe.

- I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened.

- I can use simple keywords in search engines.

- I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.

- I can explain why some information I find online may not be real or true

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- I can demonstrate how to use key phrases in search engines to gather accurate information online.

- I can explain what autocomplete is and how to choose the best suggestion.

- I can explain the difference between a 'belief', an 'opinion' and a 'fact'.

- I can <u>analyse</u> information to make a judgement about probable accuracy.

- I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.

- I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't.

- I can explain the benefits and limitations of using different types of search technologies e.g. voice-activation search engine.

- I can explain what is meant by 'being sceptical'; I can give examples of when and why it is important to be 'sceptical'.

- I can evaluate digital content and can explain how to make choices about what is trustworthy e.g. differentiating between adverts and search results.

- I can explain how search engines work and how results are selected and ranked.

- I can describe how some online information can be opinion and can offer examples. I can explain why the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal.

I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how someone might encounter these online.