

Self image and identity

Self-Image and Identity



Some of what you might learn in
Year 6...

- I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.
- I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened.
- I can explain the importance of asking until I get the help needed

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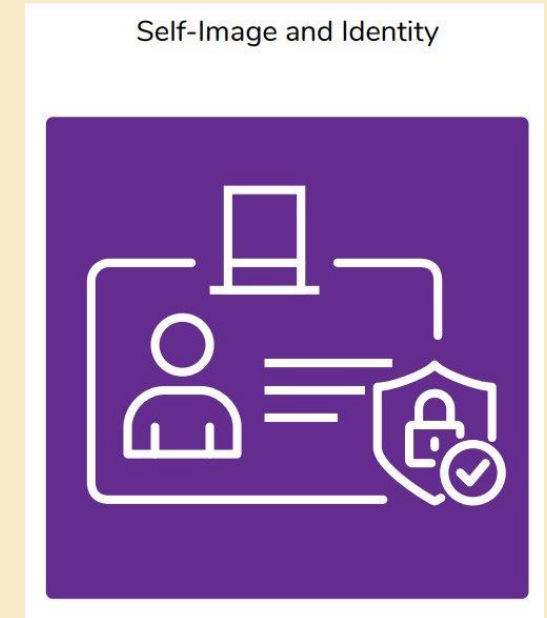
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Some of what you might learn in
Year 5...

- I can explain how identity online can be copied, modified or altered.
- I can demonstrate how to make responsible choices about having an online identity, depending on context.



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Some of what you might learn in
Year 4...

- I can explain how my online identity can be different to my offline identity
- I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others view them.
- I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.

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Some of what you might learn in
Year 3...

- I can explain what is meant by the term 'identity'.
- I can explain how people can represent themselves in different ways online.
- I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media).



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Some of what you might learn in
Year 2...

- I can explain how other people may look and act differently online and offline
- I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.

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Some of what you might learn in
Year 1...

- I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.
- If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.

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Some of what you might learn in
Reception...

- I know that if I feel worried whilst being online, I can speak to a trusted adult.
- I know that online or offline, anyone can say 'no' or 'please stop' or 'I'll tell' or 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.

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