



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



Plan for Sports Premium Funding 2019/2020

In September 2014 the DfE announced that they would be doubling the amount of PE and sport premium funding. Their guidance stated that “Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer. This means that you should use the premium to: develop or add to the PE, physical activity and sport activities that your school already offers, build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.” DfE: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>: 2014, updated 2019. As a result of the doubled PE and sports premium budget, it is an expectation that the money spent is clearly recorded and justified.

It is expected that schools will use the following five key indicators as a guide to improve;

1. The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will continue to look at raising the profile of physical education in school, from the perspectives of; staff, children, parents and the governing body. We aim to do this by; auditing spare PE kit, participating in even more inter and intra competitions, giving opportunities for *all* children to be involved in active days, continue to make clubs more effective and reapply for a schools gamesmark - trying to beat this years and going for gold! We also aim to look at sustainability as our main focus. We have begun to make changes already in this, deciding to use external high quality sports agencies for staff development in a variety of year groups. This will improve the quality and breadth of our sporting provision. We aim to make clubs sustainable and more effective by introducing a small fee to parents. We are varying our range of after-school clubs throughout the year to ensure that a large amount of children of different ages can experience sports that they may not usually be able to. We will be utilising the use of after-school clubs with our aim to allow children to be a part of a team and compete competitively regularly. Additionally, we have trialled multiple online teaching aids and have chosen one that supports staff in the teaching and assessment of PE. We believe that this will raise standards, attainment and progress in PE.

We continue to be passionate in our commitment to developing children's attitudes towards a healthy active lifestyle. We will continue to make this a focus this year and will strive to support teachers in making all lessons more active, giving children more opportunities throughout the day which will provide children with a foundation that highlights the importance of healthy choices, wellbeing and activity as a collective. We will continue to work with the cooking, wellbeing and school council co-ordinators to ensure that we are making the greatest impact. We strive to continue to give our children the opportunity to be sports leaders, giving them more autonomy, responsibility and opportunities to use their organisational skills in something that they are passionate about. Their role will develop this year, alongside their training and commitment to the importance of sport.

We will evaluate the impact of the Sports Premium Funding as part of our normal self evaluation arrangements. Assessments will at this stage be made formally and informally.

The grant this year is £19,446



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



1. Summary information

School	Whingate Primary				
Academic Year	2019-20	Total Sports Premium budget	£19446	Date of most recent Sports Premium Review	July 2020
Total number of pupils	TBC			Date for next internal review of this strategy	Oct 2020

2. Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Further Development of after-school clubs including sustainability	Sports provided will include swimming, gymnastics, football, multi-sports and cheerdance. Clubs to become more sport based purposeful Evaluated by number of children participating after introducing a small fee to parents
B.	Improve the teaching of children during PE sessions	Introduction of new assessment format HN and NS to Observe sessions taught by teachers CPD for 4 year groups minimum (KS1 and UKS2) Partnership for PE coordinators and Dixon's academy with shared equipment Online resources membership and training
C.	Raise the profile of PE and sport within school	Expectations of PE kit, both in school and for after school clubs The re-application for the school games mark second year running - move up to gold Maintenance of school PE Kit The continued development of Sports/ play leaders
D.	To raise the profile of our school within the cluster	The hosting of sports events at Whingate The participation of children in inter and intra events The re-application of the school games mark Revise the role of the representative from The Leeds Rhinos Foundation HN and NS to attend Sports Coordinator Training Days with cluster
E.	Whole school impact of PE and Sport	Review of sports day activities to link to the PE curriculum CPD for staff Healthy takeover week - numerous activities available for all children to gain experiences Cycle to school initiative/ opportunities
F.	Continue to develop the link between sports and emotional well-being.	Fourth year of an expanded mini-mermaids club and the third year of a Tritons club for boys



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



The introduction of a scheme for 'Sports/play leaders' for UKS2 children.
The co-planning/ organisation of The Healthy School Takeover Day with the School Council
The Leeds United Wildcats program for girls KS1 and LKS2 to be fully up and running.

3. Planned expenditure

Academic year		2019/20		
Initiative	Actions		Impact (desired)	Cost
Key indicator 1: The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles				
The purchase of replacement/ new equipment	<ul style="list-style-type: none">- Audit PE cupboard and match against what is needed to deliver the curriculum- Identify areas to purchase more equipment (these will need to match that of the new revised progressive curriculum)- New equipment		Children can access the whole curriculum with the correct resources. This will then give them a better opportunity to develop better skills. The children will be able to participate in sessions better and will therefore be given the opportunity to progress their skills quicker. Children will have access to the whole curriculum, giving them a diverse range of skills and opportunities to succeed.	£2860
Mini mermaids and Tritons	<ul style="list-style-type: none">- Identify children in UKS2 that need an intervention that will approach healthy lifestyles and mental wellbeing- Invite children and check permission slips- Sort staffing, day and venue- monitor		This is an aimed afterschool iniative that will target children who need extra support for mental wellbeing, confidence and healthy lifestyle choices all delivered in a fun way through physical activity.	£350
Lunchtime/ after-noon break active play	<ul style="list-style-type: none">- Organise staff- Check correct equipment- Identify children/ year groups to target		An external Sports company that will have a representative based in school one lunchtime and afternoon play - this member of staff will teach the children how to play games/ encourage activeness at playtimes and be able to identify and involve children who are reluctant to engage in physical activity. To work with KS1 and KS2	£1156
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole-school improvement				



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



Purchase of new PE kits	<ul style="list-style-type: none"> - Audit each year group's PE kits - Identify any areas that are missing kit - Purchase new kit - Give out to each year group in a box with a list of what's in it 	<p>All children will be able to join in with their classes 2hours PE per week and will be safe whilst doing so.</p> <p>All children will then be given the opportunity to learn new skills, be active and make progress</p>	£430
Sessions provided in school by an external sports company	<ul style="list-style-type: none"> - Highly skills professionals brought in to deliver high quality sessions - New activities not normally taught being delivered 	<p>High quality of sport delivered gives high quality learning experiences/ opportunities.</p> <p>Sessions will broaden the children's experiences to sport and PE that a school cannot always accommodate for.</p>	£2335
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Buy into West Leeds Sports Partnership	<ul style="list-style-type: none"> - Schools PE leads attend several CPD days over the year - PE coordinator moderated planning, lessons and progression - Acquired resources, suggested external companies, joint PE store, free opportunities for the children, shared transport opportunities, invites to the intra schools' tournaments. 	<p>Ensures that school are up to date with any changes/ developments in the budget or PE curriculum. There is a wealth of experience and support for coordinators. High quality resources and invites to competitions that means that more children are engaged in sport and given extra opportunities to show case this, with high quality resources.</p>	£2505
Leeds Rhinos Fee	<ul style="list-style-type: none"> - An assigned high-quality coach for 1/2 day per week all year - Male role model within school 	<p>The representative works with both children and staff in LKS2 to ensure that a high-quality curriculum is taught. The representative is also our link to intra events and will work closely with us preparing for these. They then support the PE coordinators with CPD/ advice.</p>	£1420
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
After-school clubs	<ul style="list-style-type: none"> - A range of after-school clubs that will be available 5 nights a week, this will be based on an investigation to understand the gaps that children have. - Decide the types of sports and age groups that will be able to access these. - Review from previous year - which clubs had the most attendance/ which clubs had the most engagement from the pupils 	<p>To raise the participation of sport by encouraging children to attend and take part in new activities, such as dance.</p> <p>To re-address the purpose of the after-school clubs and ensure that children are accessing these for the right reasons - this will then</p>	<p>£1032</p> <p>Staffing cost - £3105.17 (£2470 raised by charging for clubs)</p>



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



	<ul style="list-style-type: none"> - Meet with SMT, office staff, HN and NS to discuss the introduction of paying a fee for after-school clubs. Send letters to parents, collect money etc. - Discuss which children would need to be funded for this from another budget - E.G PP+ children. - Organise class lists, venue, permission, cost and staffing. - Arrange an outside agency - Monitor kit and attendance 	improve behaviour, attitude and attendance of the clubs.	
Contribution to healthy school takeover day	<ul style="list-style-type: none"> - Meet with CB, SH, NS to get a date in diary - Create the days fair mock timetable - Speak to agencies in regards to costings, inclusiveness and availability. - Monitor on day/ support where needed - Collect feedback from staff and children (range of year groups from N-Y6) 	High quality activity provided to the whole school, given all children the opportunity to participate and try something new. Will give children the chance to experience a range of Sports and explore Sports and attitude towards physical activity in different countries.	Cancelled due to Covid-19
Swimming for children who have not met the objective in Year 5	<ul style="list-style-type: none"> - Identify any children that haven't met the standard at the end of year 5. - Book with Armley Leisure Centre - 1 session per week (Monday) - Organise staffing for this - Trudie and 1 member of teaching staff? (SA) - Invite children/ receive consent - Monitor throughout the year in case these children achieve and new children can be identified early as a result of Year 4 swimming. 	This gives all children an equal chance to obtain a life changing skill. It is imperative that all children leave primary school being able to swim the minimum expectancy, these sessions provide a regular, small group session that aims to do that for all children.	£3330 Last term cancelled due to Covid-19, still paid fee in line with Government Guidelines.
Skipping festival	- All year 2 and 4 children will access skipping training sessions (minimum of 2 each across the year)	Increases the participation of competitive sport. Allows 120 children to learn new skills, they can then practise these at play/ lunch increasing physical activity opportunities	£200
	- The Year 2 and Year 4 children will attend the festival and compete against other schools at an intra-event		Cancelled due to Covid-19
WLAC	- Obtain a list of children not going on the schools residential.	Increased participation for children not going on the residential	Cancelled due to Covid-19



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”



	<ul style="list-style-type: none">- Invite these children- Sort staffing and transport		
Key indicator 5: Increased participation in competitive sport			
Extra staffing costs and transportation for events	<ul style="list-style-type: none">- Check the diary for any events over the year- Check how many children/ staff there will be- Book coaches/ minibuses (after it has been checked that one cannot be borrowed from another school)- Book this- Complete evolve	Children able to access competitive sporting opportunities. Raises profile of Sport in school. Gives Sports Leaders a chance to use their training.	Cancelled due to Covid-19
Budget to be carried over as outlined in Government Guidelines - money not spent due to Covid-19 = £3193			



Whingate Primary School

“to empower all pupils to become lifelong participants of physical activity”

