



Religious Education - Whole School Overview 2024 – 2025



EYFS						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	E.4 Who belongs in my family and community? (Pathway 4)	E.2 Why are some objects special? (Pathway 2)	E.1 Which places are special to members of our community? (Pathway 1)	E.5 How do people celebrate special times? (Pathway 5)	E.3 Who cares for me and how do I help others? (Pathway 3)	E.6 How do we understand and care for the world? (Pathway 6)

YEAR 1				
	Autumn	Spring	Summer	Additional Focus Unit
Unit title	C1.3 How can we make good choices? (Pathway 3)	C1.4 How and why do some people pray? (Pathway 4)	C1.1 What does it mean to belong a community of belief? (Pathway 1)	F1.12 How and why do we care for others? (Pathway 3)
Religion/worldviews to include	Islam, Christianity, Judaism, non-religious approaches.	Buddhism, Christianity, Islam.	Christianity, Sikhi, Islam.	Christianity, Sikhi, Buddhism, non-religious approaches to life.
Key driver/discipline	Ethics	Theology	Theology/ Social Sciences	Ethics/ Theology

YEAR 2				
	Autumn	Spring	Summer	Additional Focus Unit
Unit title	C1.5 Why are festivals important in a community? (Pathway 5)	C1.6 Which books and stories are important? (Pathway 6)	C1.2 How are symbols used to welcome new life? (Pathway 2)	F1.13 What do religions/worldviews say about

				our wonderful world? (Pathways 4 and 6)
Religion/worldviews to include	Christianity, Hindu Dharma, Judaism, non-religious approaches.	Christianity, Islam, Judaism.	Christianity, Islam, Sikhi, non-religious approaches.	Christianity, Islam, Judaism, non-religious approaches.
Key driver/discipline	Social Sciences	Theology/Philosophy	Social Sciences/ Theology	Ethics/ Philosophy

YEAR 3				
	Autumn	Spring	Summer	Additional Focus Unit
Unit title	CL2.5 How do ancient stories influence modern celebrations? (Pathway 5)	CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3)	CL2.1 What faiths and beliefs can be found in our country and community? (Pathway 1)	FL2.11 How do creation stories help people understand the world? (Pathway 6)
Religion/worldviews to include	Christianity, Hindu Dharma, Judaism, Paganism.	Islam.	Buddhism, Christianity, Hindu Dharma, Islam, Judaism, Sikhi, non-religious approaches.	Christianity, Hindu Dharma, Judaism, Sikhi, non-religious approaches.
Key driver/discipline	Social Sciences/ Philosophy	Theology/ Ethics	Social Sciences	Philosophy

YEAR 4				
	Autumn	Spring	Summer	Additional Focus Unit
Unit title	CL2.6 How do Jews use stories to remember God's covenant? (Pathway 6)	CL2.4 Why do the lives of the Gurus inspire Sikh believers? (Pathway 4)	CL2.2 How do different people express their spirituality? (Pathway 2)	FL2.13 Why do people follow inspirational leaders? (Pathways 3 and 5)
Religion/worldviews to include	Judaism.	Sikhi.	Buddhism, Christianity, Hindu Dharma, Islam, Sikhi, non-religious approaches.	Christianity, Islam, Judaism, non-religious approaches.

Key driver/ discipline	Theology	Theology/ Ethics	Social Sciences/ Theology	Philosophy
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YEAR 5				
	Autumn	Spring	Summer	Additional Focus Unit
Unit title	CU2.2 How do Sikhs symbolise their commitment? (Pathway 2)	CU2.1 What do Hindu people believe about God? (Pathway 1)	CU2.3 What values do people live by? (Pathway 3)	FU2.12 Should we forgive others? (Pathway 3)
Religion/ worldviews to include	Sikhi.	Hindu Dharma.	Buddhism, Christianity, Hindu Dharma, Islam, Judaism, Sikhi, non-religious approaches.	Christianity.
Key driver/ discipline	Theology/ Social Sciences	Theology	Social Sciences/ Ethics	Ethics

YEAR 6				
	Autumn	Spring	Summer	Additional Focus Unit
Unit title	CU2.5 How and why are Jewish festivals celebrated today? (Pathway 5)	CU2.6 What do Christians believe about the old and new covenants? (Pathway 6)	CU2.4 Why do some people go on pilgrimage? (Pathway 4)	FU2.13 Why are rites of passage important? (Pathways 2 and 4)
Religion/ worldviews to include	Judaism.	Christianity.	Christianity, Hindu Dharma, Islam, Judaism, Sikhi.	Christianity, Hindu Dharma, Judaism, Sikhi, non-religious approaches.
Key driver/ discipline	Theology/ Social Sciences	Theology	Social Sciences/ Philosophy	Theology/ Philosophy