



GEOGRAPHY: STICKY KNOWLEDGE AND SKILLS



YEA R GRO UP	AUTUMN		SPRING		SUMMER	
	KNOWLEDGE (SUBSTANTIVE)	SKILLS (DISCIPLINARY)	KNOWLEDGE (SUBSTANTIVE)	SKILLS (DISCIPLINARY)	KNOWLEDGE (SUBSTANTIVE)	SKILLS (DISCIPLINARY)
FS	Understanding the World					
FS	<p>Nursery Knowledge:</p> <ul style="list-style-type: none">- Know there are different countries in the world.- Know there are differences between people.- Know our school is in Armley.- Know we live in Leeds. <p>Nursery Skills:</p> <ul style="list-style-type: none">- Learn to care and respect the natural environment and living things.- Use vocabulary to talk about what they can see.- Have positive attitudes towards differences between people. <p>Reception Knowledge:</p> <ul style="list-style-type: none">- Know the different cultures in our community (culture capital).- Know the similarities and differences between the cultures.- Know that some environments are different to their own.- Know that some places are special to members of their community.- Know the seasons are autumn, spring, summer and winter.- Know the differences between the seasons. <p>Reception Skills:</p> <ul style="list-style-type: none">- Use vocabulary to compare similarities and differences.- Draw information from a simple map.- Use full sentences and taught vocabulary to show their understanding of geography.- Make observations and use these to make sketches.					
FS Vocab	<u>Understand the wider world</u> Maps, country, home, size, big, small, UK, England, community, religion, school		<u>People, Culture and Communication</u> Community, Armley, Leeds, home, school, live, park, shop,		<u>The Natural World</u> Season, spring, summer, autumn, winter, environments, changes, similarities,	

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			supermarket, same, different		differences, explore	
Y1	Locality		Weather and Seasons (runs throughout the year)		Our World	
Y1	<ul style="list-style-type: none"> -Know the city we live in is Leeds. -Know the district we live in is Armley. -Know some of the physical features in our local area, -Identify some of the human features in our local area, including houses, shops, leisure centres and places of work. 	<ul style="list-style-type: none"> -Use positional language (e.g. N,S,E,W, forward, back, left, right, near, far). -Use digital maps to find Armley and Leeds. 	<ul style="list-style-type: none"> -Know how weather can change daily. -Understand that weather changes between seasons. -Begin to understand weather patterns in the UK (e.g. hot and dry, wet and rainy). 	<ul style="list-style-type: none"> -Observe and comment on different weathers. -Identify weather symbols using the weather forecast for Leeds. 	<ul style="list-style-type: none"> -Know the country we live in is the UK. -Know the 4 countries of the UK are England, Northern Ireland, Scotland and Wales. -Know that all countries have a capital city. -Know that the capital city of England is London. 	<ul style="list-style-type: none"> -Locate the 4 countries of the UK on a map. -Locate the UK on a world map. -Use atlases to find the capital cities.
Y1 Vocab	Town, city, Leeds, Armley, hill, path, road		Spring, summer, autumn, winter, forecast, symbol		England, Northern Ireland, Scotland, Wales, London, capital city, UK	
Y2	Continents and Oceans		Mapping		UK and China	
Y2	<ul style="list-style-type: none"> -Know the 7 continents are Asia, Africa, North America, South America, Antarctica, Europe, and Australia (Oceania). -Know the 5 oceans are: the Arctic Ocean, the Southern Ocean, the Indian Ocean, the Atlantic Ocean and the Pacific Ocean. -Know the North and South Poles are at the 	<ul style="list-style-type: none"> -Use maps, globes and atlases to locate the 7 continents. -Use maps, globes and atlases to locate the 5 oceans. 	<ul style="list-style-type: none"> -Identify and explain some of the key features of maps (key and symbols). -Know that there are a range of types of maps. -Know the purpose of a map is to present information about the world. 	<ul style="list-style-type: none"> -Navigate maps. -Know and use the compass directions N, E, S and W. 	<ul style="list-style-type: none"> -Know that the equator is an imaginary line around the middle of a planet. -Know China is in Asia. -Know key physical features (beach, cliff, coast). -Know key human features (city, town, village). -Know some 	<ul style="list-style-type: none"> -Use maps and globes to locate the UK. -Use maps and globes to locate China.

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	top and bottom of the Earth.				similarities and differences between the climate of China and Great Britain.	
Y2 Vocab	Continent, oceans, countries, Asia, Africa, North America, South America, Antarctica, Europe, Australia/Oceania.		North, east, south, west, symbols, key, route, local area, near, far, compass, directions		Equator, China, Beijing, UK, London, climate, food, agriculture, weather, landmarks, equator	
Y3	Oceans		Volcanoes		Fieldwork	
Y3	<ul style="list-style-type: none"> -Know that creatures and their habitats are at risk. -Know the adaptations of creatures living in the oceans. -Know the layers of the ocean (Sunlight Zone, the Twilight Zone, the Midnight Zone, the Abyss, and the Trenches). -Know that a biome is an area classified according to the species that live in that location. 	<ul style="list-style-type: none"> -Use world maps, atlases and globes to locate physical features of aquatic biomes. -Use the geographical language associated with oceans. 	<ul style="list-style-type: none"> -Know that volcanoes erupt due to moving tectonic plates. -Know the structure of the Earth (crust, mantle, core). -Know the impact of a volcanic eruption on human life. -Know why people live near volcanoes. -Know some similarities and differences between Italy and the UK. 	<ul style="list-style-type: none"> -Recognise the volcano symbol on a map is the outline of a volcano and is bold and black. 	<ul style="list-style-type: none"> -Know that an urban area is built up and will include houses and leisure facilities. -Know that a rural area is used for farming or is green space. -Know features in the local area, including Armley Mills and the River Aire. 	<ul style="list-style-type: none"> -Recognise and use the eight compass points. -Sketch map of Armley using symbols. -Locate local features on a map, including the River Aire, the M621 Motorway and the Armley Gyratory.
Y3 Vocab	Biome, oceans, continents, Sunlight Zone, Twilight Zone, Midnight Zone, the Abyss, and the Trenches		Crust, mantle, core, erupt, tectonic plates, movement, larva, molten, magma		Town, city, local, church, school, shop, symbol, map, Armley	
Y4	Rivers		Mexico		The Amazon Rainforest	
Y4	<ul style="list-style-type: none"> -Know that rivers start high up and end in the sea or ocean. -Know that rivers flow and the course can 	<ul style="list-style-type: none"> -Use a range of maps to identify key rivers. -Use the geographical 	<ul style="list-style-type: none"> -Know that Mexico has both temperate, desert, and tropical regions. -Know that Mexico is 	<ul style="list-style-type: none"> -Recognise and use the eight compass points. -Record and present population figures for 	<ul style="list-style-type: none"> -Know that there are four layers in any rainforest: emergent, canopy, understorey and 	<ul style="list-style-type: none"> -Research and show some understanding of the land use, trade links and risks in rainforest regions.

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	change. -Know that there is a natural water cycle.	language associated with rivers and the water cycle.	a popular tourist destination. -Know that Mexico City is one of the most populated cities in the world at around 9 million. -Know some of the similarities and differences between the culture of a Mexican city and a British city. -Know about the climate of Mexico and Great Britain.	major cities around the world, including Mexico City, London, Tokyo, Delhi and Cairo.	floor. -Know that trade links can have negative impacts (e.g deforestation). -Know that rainforests occur close to the equator.	-Use a digital map to explore the Amazon Rainforest. -Use the geographical language associated with places (e.g continents, oceans, etc).
Y4 Vocab	River, source, mouth, meander, water cycle, evaporation, condensation, precipitation, collection		North America, South America, Central America, tourism, climate, population, Mexico, temperate, desert, tropical		The Amazon Rainforest, layers, emergent, canopy, understorey, floor	
Y5	Map Skills and OAA		Lines of geographical significance		Modern Greece	
Y5	-Know that physical and human features are represented using a range of symbols on maps. -Know that an Ordnance Survey Map is one which shows all the roads, paths, hills etc of an area in detail. -Know contour lines on an Ordnance Survey Map show height and gradient.	-Use 8-point compass directions to locate places in a region of Europe. -Use symbols and keys on a map. -Use four and six figure grid references.	-Know the time zone is a range of longitudes where a common standard time is used. -Know the Earth rotates on its axis, causing day and night. -Know that latitudes are horizontal lines that measure distance north or south of the	-Use maps to identify different time zones. -Use maps to locate lines of geographical significance.	-Know Greece is a country in South-Eastern Europe. -Know key similarities and differences between Greece and the UK. -know some of the natural resources Greece export to the wider world. -know why tourism is a useful industry to Greece.	-Use digital maps to navigate the world identifying Greece and the UK.

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	<ul style="list-style-type: none"> -Know the closer together the contour lines are, the steeper the slope of the land. -Know key mountains of the world, including Mount Everest, the Himalayas and K2. 		<ul style="list-style-type: none"> equator. -Know that longitudes are vertical lines that measure east or west of the meridian in Greenwich, England. -Identify the position of latitude and longitude and time zones. 		<ul style="list-style-type: none"> -Identify the similarities and differences between Greece and the UK. -Identify the similarities and differences between the food produced and eaten in Greece with the UK. 	
Y5 Vocab	Atlas, compass, easting, grid reference, symbols Ordnance Survey Maps, northing		Equator, Northern Hemisphere, Southern Hemisphere, co-ordinates, latitude, longitude, North Pole, South Pole, time zone		Climate, population, tourism, city, export, impact, import, Greece, UK, food	
Y6	North America		Climate Change		The Caribbean (optional mini-topic)	LOCAL FIELDWORK (MINI TOPIC)
Y6	<ul style="list-style-type: none"> -Know there are 23 countries that make up North America. -Know some of the biomes of North America (tundra biome, coniferous forest biome, prairie biome, deciduous forest biome, desert biome, and the tropical rainforest biome). -Know some environmental differences within 	<ul style="list-style-type: none"> -Use an 8-point compass to locate places within North America. 	<ul style="list-style-type: none"> -Know that the 5 key biomes are aquatic, grassland, forest, desert, and tundra. -Know that the greenhouse effect is the way in which heat is trapped close to the Earth's surface by greenhouse gases. -Explain the impact of climate change on different regions. 	<ul style="list-style-type: none"> -Identify the key lines of latitude. -Use world maps, atlases, digital maps and globes to locate countries and features studied. 	<ul style="list-style-type: none"> -Name some of the islands which make up the Caribbean. -Know the region has two seasons. 	Local FieldWork (Mini Topic) <ul style="list-style-type: none"> -Use 4-figure grid references, symbols and keys to navigate a map (including using Ordnance Survey maps).

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	different biomes. -Know why people live in certain areas of North America.					
Y6 Vocab	North America, biome, tundra, coniferous forest, prairie, deciduous forest, desert, tropical		Biomes, aquatic, grassland, forest, desert, tundra, climate change, greenhouse gases			