



WHOLE SCHOOL CURRICULUM OVERVIEW DESIGN AND TECHNOLOGY



FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PEE- <ul style="list-style-type: none">- Showing curiosity- Exploring- Using senses- Engaged/focused ALM <ul style="list-style-type: none">- Making choices- Persevering- Attentive/focused- Confident/I can attitude- Self-satisfaction /pride- Achieving C+CT <ul style="list-style-type: none">- Thinking of ideas- Problem solving/logical- Adapting /changing- Predicting- Describing- Planning- Evaluating- Collaborating <p>** all the above featured in the areas of provision.</p>		Cooking Textiles Mechanisms including levers and sliders	Food Textiles Free standing structures including wheels and axels.	Electrical systems. Structures. Food.	Mechanical systems, including levers and linkages. Food. Textiles.	Mechanical systems - cams and followers - moving toys linked to Victorians and Nutcracker Electrical systems - making steady hand games Cooking - making bread linked to modern Greece topic	Frame structures Textiles Cooking