



Reading Long Term Plan

2024 - 2025



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1 Nursery	Learn new vocabulary. <i>Texts:</i> <i>A House for Hermit Crab</i> <i>Under the Sea</i>	Rhymes (songs) Retelling stories using props. <i>Texts:</i> <i>Catch a star.</i> <i>Whatever next.</i> <i>On the way home</i>	Retelling stories using props. <i>Texts:</i> <i>Billy Goats Gruff</i> <i>The Gingerbread Man.</i>	Understand concepts of print (traditional tales) <i>Texts:</i> <i>The Three Little pigs.</i>	Pirate name cards, initial phonemes and alliteration. <i>Texts:</i> <i>Polly Parrot picks a Pirate.</i> <i>Pirates in the supermarket</i>	Use print and letter knowledge in early reading and writing. <i>Texts:</i> <i>Jaspers Beanstalk.</i> <i>The Magic porridge Pot</i>
FS2 Reception	RWI Plus: Non-fiction texts <i>Texts:</i> <i>What the Ladybird Heard</i> <i>Room on the Broom (Autumn)</i>	RWI Plus: T4W non-fiction texts <i>Texts:</i> <i>Whatever Next</i>	RWI Plus: T4W Letters to Jack Bean plant diary Non-fiction texts <i>Texts:</i> <i>Jack and the Beanstalk</i>	RWI Plus: T4W Postcards apology letters (mess) Non-fiction texts <i>Texts:</i> <i>Paddington Bear (London)</i>	RWI Plus: T4W Messages in a bottle Non-fiction texts <i>Texts:</i> <i>Pirates Love Underpants</i>	RWI Plus: T4W spells/wishes (rhymes and poems) Non-fiction texts <i>Texts:</i> <i>Rapunzel (Tangled)</i> <i>Fairy Tales</i>
YEAR 1	RWI 1-1 Readers Story Time: Books about me and the world	RWI 1-1 Readers Story time: Books about toys linked to history	RWI 1-1 Readers Story time: Books linked to topics	RWI 1-1 Readers Story time: Books linked to dinosaurs	RWI 1-1 Readers Comprehension skills Story time: Books linked to plants and growing	RWI 1-1 Readers Comprehension skills Story time: Under the sea stories
YEAR 2	- Prediction - Fluency - Summary For some ch: - RWI - Fluency	- Retrieval - Vocabulary - Prediction For some ch: - RWI - Fluency	- Non-fiction features - Poetry For some ch: - RWI - Fluency	- Sequencing - Summary - Prediction - Inference For some ch: - RWI	- SATs - comp skills For some ch: - RWI - Fluency	- Inference - Vocabulary - Clarify - Summary For some ch: - RWI - Fluency

				-Fluency		
YEAR 3	Prediction Inference For some ch: -RWI -Fluency	Non-Fiction Themes and Conventions For some ch: -RWI -Fluency	Prediction Inference For some ch: -RWI -Fluency	Non-Fiction Themes and Conventions For some ch: -RWI -Fluency	Prediction Inference For some ch: -RWI -Fluency	Non-Fiction Themes and Conventions For some ch: -RWI -Fluency
YEAR 4	Non-Fiction / Prediction <i>The Borrowers</i> For some ch: -RWI -Fluency	Inference / Range of Reading <i>Night Before Christmas</i> For some ch: -RWI -Fluency	Summary / Themes and Conventions Poetry <i>Charlotte's Web</i> For some ch: -RWI -Fluency	Inference / Dictionaries and Vocab <i>Charlotte's Web</i> For some ch: -RWI -Fluency	Non-Fiction and Prediction <i>The Secret Treasures of St. Lucia</i> For some ch: -RWI -Fluency	Inference / Themes and Conventions <i>Arthurian Legends</i> For some ch: -RWI -Fluency
YEAR 5	Summary - Character Strikes Back Narrative Poetry - <i>Lewis Carroll/The Highwayman</i> For some ch: -RWI -Fluency	Non-fiction Retrieval, Inference Inference/justifying opinions - <i>Charles Dickens</i> For some ch: -RWI -Fluency	Themes and conventions - <i>Shakespeare</i> Prediction For some ch: -RWI -Fluency	Non-fiction - <i>Space</i> Inference Genres - Science Fiction For some ch: -RWI -Fluency	Themes and Conventions Inference - <i>Greek Myths</i> For some ch: -RWI -Fluency	Prediction Justifying Opinions For some ch: -RWI -Fluency
YEAR 6	-Active reading skills [Background knowledge, Predict, Clarify vocab, Summarise, Make connections, Justify] - Summary <u>Texts:</u> -WWII related texts <i>The Blitz</i> by Robert Westall <i>Non-Fiction texts</i> <i>WWII poetry</i> **Hour-long session: various fiction extracts	-Continue to apply Active reading skills -Justify -Inference -Prediction [various fiction texts depended upon the cohort] <u>Texts:</u> <i>The Nowhere Emporium</i> **Hour-long session: various non-fiction texts: Animals and Geography	-Continue to apply Active reading skills -Justify -Inference -Prediction [various fiction texts depended upon the cohort] <u>Texts:</u> <i>Beetle Boy</i> **Hour-long session: various non-fiction texts: Science	SATs Practice - Fiction - Non-fiction - Poetry - Playscripts **Hour-long session: various non-fiction texts: Artists and Sportspeople	SATs Practice - Fiction - Non-fiction - Poetry - Playscripts **Hour-long session: various fiction extracts	-Continue to apply Active reading skills -Justify -Inference -Prediction [various fiction texts depended upon the cohort] <u>Texts:</u> **Hour-long session: various fiction extracts