

Music development plan summary: Whingate Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Lawson
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Artforms
Name of other music education organisation(s) (if partnership in place)	LMEP

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Whingate Primary School, our music teaching is based on the Model Music Curriculum, which provides a universal provision of music education for all pupils. As a school, we are moving to the Sing Up Scheme from September 2024, as this follows the Model Music Curriculum. This scheme will be used from EYFS-Y6.

Each year group aims to have at least one hour of music in their timetable, which can be taught through assemblies, timetabled music lessons and through other subjects and topics.

As part of our personalised curriculum, children have access and are taught how to play a range of tuned and untuned instruments. The instruments taught are:

- EYFS/KS1 use a range of untuned instruments, both through lessons and permanent outdoor provision.
- Year 2 are also taught how to play the glockenspiels during music lessons in class.
- Year 3 are taught the ukulele by a specialist music teacher from LMEP.
- Year 4 play a range of tuned and untuned instruments.
- Year 5 are taught a unit using the Boom Whackers.
- Year 6 are given a choice of what instruments they would like to compose and play, using a variety of tuned and untuned instruments.

For children who may find it challenging to access the teaching of tuned instruments, we are able to offer alternate provision. We have a central location where untuned instruments are kept so children of all abilities can access music learning in the classroom. For children who may have specific additional needs, extra music sessions are placed in their personalised timetable as we believe music enhances emotional regulation and enable an improved sense of inner calm. Information on how we increase access for disabled pupils and supporting pupils with special educational needs (SEND) can be found here: <https://www.whingate.com/about-us-1/school-life/send-offer/send-school-offer-2024-2025>

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Whingate Primary School, we provide a number of opportunities to learn, sing and play music, outside of lesson time. If your child is currently entitled to Pupil Premium funding, there is no charge for an afterschool club.

- **Choir-** This afterschool club takes place weekly and is available for children in KS1 and 2. Children frequently learn new songs from a variety of genres and have the opportunity to perform together, both in and out of school. The choir perform in our Music Celebration assemblies and in our end-of-year Music Celebration Concert. We have links with a local care home, where children perform to the residents the songs that they have been practising. The choir have also taken part in the Youth Music Festival, where they performed to hundreds of people at Leeds Direct Arena.
- **Guitar Club-** Children are able to join afterschool guitar club where they have access to a guitar, which is provided by school. This focuses on learning how to play the guitar, and to sing and perform together in an ensemble. These children perform in our Music Celebration assemblies and in our end-of-year Music Celebration Concert.

- **Music Makers-** Music Makers is an afterschool club where children play in an ensemble. Children are encouraged to try a range of musical instruments and compose and perform songs regularly. This enables children to be creative and free in their musical experiences, and for them to gain the experience of playing a variety of music instruments. Music makers perform in our Music Celebration assemblies and in our end-of-year Music Celebration Concert.
- **Recorder Club-** Recorder club is open for children in Year 4,5 and 6 to learn how to play the recorder and to read music notation. The children from this club have played sections in our Christmas Nativity and perform in our Music Celebration assemblies and in our end-of-year Music Celebration Concert.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We understand the importance of music at Whingate Primary School, so we weave musical links throughout our curriculum, with the help of our school mascot 'CLAUDE'.

- **Assemblies-**Regular singing assemblies are planned throughout the year where children are taught songs. Children sing three times a week as part of assemblies. During the periods leading up to Harvest and Easter, the children learn a range of songs and they are performed as part of our whole school assembly celebrations. At Christmas, all children learn songs as part of our performances in FS/KS1 and KS2 and perform these during 3 shows for parents.

Throughout the past few years, we have taken part in a number of musical events and given many opportunities for the children to sing and play music with others, such as:

- **Wood Jam-** Children from Ukulele Club throughout school took part in a nationwide ensemble where they were able to play their ukuleles in unison with other children. This took place online through Charanga and was led by musical professionals who performed their own songs too.
- **Local Care Home-** We have a good link with the local care home where the choir have performed songs for the residents.
- **LMEP Youth Music Festival at Leeds Arena-** Children from the choir had the extraordinary opportunity to perform in front of hundreds of people in a 450+ person ensemble. There were also professional musicians who performed as part of the show, enabling the children to listen to part of a concert and be musically inspired.
- **Music Celebration assembly-** To celebrate our wonderful and talented musicians, we hold Music Celebration assemblies and an end-of-year Music Celebration Concert. This enables the children who have attended our

afterschool music clubs to perform and celebrate their hard work to their peers and parents/ carers.

In the future

This is about what the school is planning for subsequent years.

To ensure our children receive the best musical opportunities, we are planning some exciting adjustments to our music curriculum:

- To provide at least 2 musical opportunities per year for children to see live performances from professional musicians. These may include musical workshops.
- At the moment, Year 3 children learn to play the ukulele for ½ an academic year. Going forward, we are increasing this to the full academic year.
- We are going to be changing our music scheme from Charanga to Sing Up as it suits our school's musical needs more.
- Even though we have a good relationship with our music hub, we are going to enable our children to have more opportunities to take part in musical events throughout the year.

Further information (optional)

At Whingate, our priority is to help and support families as much as possible. Therefore, if you require any more support or guidance in regards to your child's musical education, please email admin@whingate.com.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

In Leeds, our music hub is Artforms: <https://artformsleeds.co.uk/>