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| **EYFS PSED** |  **WHINGATE’S CURRICULUM AIMS**CommunicateLive HealthilyAccept and RespectUnderstand the Wider WorldDream BigExplore |
| **VOCABULARY** |
| **Happy, sad, feelings, goal, listening, tight, wrong, rules, help, friends, problems**  |
| Area of subject | Nursery | Reception |
| Self-Regulation | -Begin to understand how others might be feeling-Talk about feelings such as happy/sad-Select and use activities and resources to help with simple goals | -Understand feelings and begin to regulate -See themselves as a valuable individual-Simple goal setting -Begin to focus attention, follow instructions and respond appropriately  -Show resilience in the face of challenge |
| Managing Self | -Develop appropriate ways of being assertive-Increasingly follow rules without adult reminders-Explain why rules are important-Show more confidence in social situations-Become more outgoing with unfamiliar people | -Try new activities -Explain rules, knowing right from wrong -Manage basic personal hygiene and recognise healthy food choices |
| Building Relationships | -Talk with others to resolve conflicts-Help to find solutions to conflicts and rivalries  |  -Work and play cooperatively  -Form positive attachments -Show sensitivity to the needs of others  |