



I can count in 2s, 5s and 10s and recognise odd and even numbers.

By the end of this half term, children should know the following facts. The aim is for them to be able to recall these facts **instantly**.

Count forwards and backwards in steps of **2**:

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

20, 18, 16, 14, 12, 10, 8, 6, 4, 2, 0

Count forwards and backwards in steps of **5**:

5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60

60, 55, 50, 45, 40, 35, 30, 25, 20, 15, 10, 5, 0

Count forwards and backwards in steps of **10**:

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

100, 90, 80, 70, 60, 50, 40, 30, 20, 10, 0

Key Vocabulary

Odd numbers

Even numbers

Children should be able to count in these steps, starting from different multiples e.g. count up in 10s, starting from 30 or count down in 2s, starting from 16. They should be able to talk about patterns e.g. counting in 2s all the numbers are even; counting in 10s all the numbers end in 0; counting in 5s the numbers alternate between odd and even.

Top Tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise these while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Use objects such as pasta shapes to make patterns in 2s, 5s and 10s. These can be arranged in arrays and then counted.

Use number lines – Practise counting up and back in steps of 2, 5 and 10 on number lines. Go to www.topmarks.co.uk to find number lines to help with this.

Songs and rhymes – There are a number of songs and raps on YouTube to help with learning to count in 2s, 5s and 10s.