

## **Whingate Primary School- History**

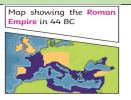


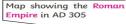
#### Romans

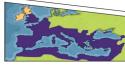


#### Year 3

# Romans on a Timeline Diagrams







## What will I know by the end of this unit?

- -To understand what chronology is and use prior knowledge to plot known events.
- -Who the Romans were.
- What was the Roman empire and where did they conquer?

### Vocabulary

**BC** (Before Christ) - Used to show the years before Jesus was born.

**AD** (Anno Domini) - Used to show the years after Jesus was born.

**Amphitheatre**- Where the Romans would go to be entertained.

**Celts**- People living in Britain and some parts of Europe after the Iron Age.

**Conquest**- Taking control of a place by force, often with an army.

**Emperor**- The leader of an empire (similar to a King or Queen).

**Empire**- A group of countries ruled by one ruler

(emperor/empress/government)

**Invasion**- One country attacking another to take it over.

**Legion**- One unit of the Roman army; had 4,000 to 6,000 soldiers in. Lead by a centurion.

**Rebel** (noun) - A person who fights against an authority.

**Senate**- The Roman government.

## Significant Places and Objects

Key Dates	
753 BC	Rome is founded by Romulus.
55 BC	Julius Caesar attempts first invasion of Britain.
27 BC	Augustus becomes the first Roman Emperor.
43 AD	Roman invasion of Britain.
60AD	Tribes lead by Boudicca attack Roman force.
410AD	Romans leave Britain and return to Italy.

#### The Romans Invented:

- Roads
- Calendars
- Aqueducts
- Concrete
- Surgical Processes
- Tools
- · Underfloor Heating
- Newspapers
- Books
- Buildings





## Learning Journey Assessment

Understand chronology.

Who were The Romans?

What was the Roman empire and where did they conquer?

Why and when did the Romans invade Britain?

Boudicca & the resistance.

Understand the legacy of the Romans.

Roman Roads	