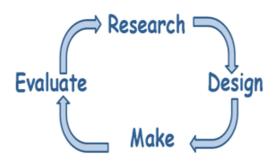


<u>Design Technology</u>

Year 2 - Summer 1



Textiles



You will learn...

- How to use equipment to cut and join to <u>make</u> a miniature item of clothing
- Generate ideas for design
- Research and come up with ideas to make a product (item of clothing)
- To <u>design</u> an item of clothing
- · Make a miniature item of clothing
- To evaluate made product

<u>Design</u>

- Come up with a range of ideas thinking about the purpose
- · Talk about my ideas saying who will want this product
- Make simple drawings and label parts

Make

- Use utensils to make my product
- Use utensils safely to cut
- Use finishing touches to make my product appealing

Evaluate

- Using my senses to evaluate
- Evaluate against my design criteria

evaluating
cutting pattern
design
materials
textiles
joining
decorate
make
finish
sewing

Vocabulary you will learn throughout this unit...

| Vocabulary | Definition |
|------------|---|
| make | Create by putting parts together. |
| pattern | A repeated decorative design. |
| cut | Using a knife or scissors you can cut different shapes or pieces out. |
| sewing | Using a needle to thread something together or to make a pattern. |
| Evaluating | Assessing how well your product matches its criteria. Discuss the positives and the negatives. |
| Materials | Something you can use to make or decorate something with, you can use more than one. |
| textiles | A tyle of cloth of woven fabric |
| design | Drawing and labelling your ideas of what to make. |
| joining | Connecting 2 pieces of material together. |
| decorate | To make something look better/ change the appearance by adding extra item. |
| mark-out | Drawing an outline of a design to be cut out. |