



# YEAR 5 NEWSLETTER

## SUMMER TERM 2025



Welcome back! We hope you had a pleasant holiday

### The Year 5 Team:

Mrs Julie Gill-Hall- Class Teacher for 5GH and Y5 leader

Miss Hannah Ball- Class Teacher for 5B

Mrs Helen Gatenby- HLTA, supporting and covering PPA in both classes and teaching 5B on Fridays

Miss Nikki Hardaker, Mrs Louise Procter and Mr Dominic Lodge-Y5 Teaching Assistants, supporting groups and individuals in class. Mr Lodge will also teach chess on Tuesday afternoons.

### Curriculum

We had an incredibly busy Spring Term and are excited to start another term full of learning. In Geography, we will be exploring Modern Greece, which will include a focus on both climate and land use. This will lead to an investigation of Ancient Greece and the influence that this has had on modern society. Children will also participate in linked creative activities, preparing Greek recipes, making Greek inspired pottery and creating their own block printed tote bag. We will complete our topic on Earth and Space in Science, before moving on to 'Living things and their habitats' and 'Human Changes'. As part of our Science work, we have again been invited to Rodley Nature Reserve where we will explore the breath-taking habitat and participate in various activities. In Computing, we'll complete an alien themed database, before creating a Greek themed game. Our focus in Music will be the song 'Three Little Birds', exploring the Reggae music genre.

Reading – Inference, prediction and non-fiction.

Writing – Developing our understanding of writing to inform and to entertain (ancient and modern Greece).

Maths –Fractions, Decimals and Percentages; properties of shape; converting measures; position and direction.

### PE Days

Our indoor PE session will be on **Wednesdays**. Your child will need to have a white t-shirt and black or navy shorts. We will be covering fitness and badminton.

Our outdoor PE session will be on **Tuesdays**. Your child will need to have a white t-shirt, black/navy shorts or tracksuit and a pair of trainers. Our units will be athletics and rounders this term.

Note: Branded clothing should not be worn (with the exception of trainers). Please also ensure that earrings are either removed or covered for sessions.

### New Homework

**Reading** – It is an expectation that children read and record at least once each week, returning their signed reading record to school. Children were given designated days to return their book bag at the start of the year, although they can be returned on any day. We would encourage children to read as often as they can during the week (either to an adult or independently) to have the biggest impact on their reading fluency and skills. Please remember, that children can read books from home, magazines and even such as websites in addition to their school books.

**Maths** – Maths at Home Bingo will again be shared. Children will be asked to complete specific rows every two weeks rather than completing it all at once. We also use learning songs and games on Mathsframe to practise our skills, which could also be used at home.

**Spelling** – Complete tasks in your spelling journal using the words from the spelling rule explored that week. All homework will be given out on Fridays and should **be returned by Thursday each week**. There will also be lists available on Spelling Shed for children linked to our learning.

*Please be aware that if your child regularly fails to return either their reading record or spelling journal, they may be asked to miss their playtime.*

### Extras

Your child can access the following websites to further support their learning:

[www.purplemash.com](http://www.purplemash.com)

[www.readingplus.com](http://www.readingplus.com)

<https://trockstars.com>

[www.spellingshed.com](http://www.spellingshed.com)

[www.doodlelearning.com](http://www.doodlelearning.com)

If you have any questions or concerns, please don't hesitate to come and see one of us, give us a call on the school telephone number (0113 263 8910) or contact us on Class Dojo.