

Long Term Plan 2024-25



Year: 1

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|---|--|---|--|--|
| Learning | Our World | Changes | Weather | Dinosaurs | Growing | Under the |
| Journey | and Me | | and | | | Sea |
| Title | | | Seasons *** ** ** ** ** ** ** ** ** | | | |
| Reading | RWI | RWI | RWI | RWI | RWI | RWI |
| | 1-1 Readers | 1-1 Readers | 1-1 Readers | 1-1 Readers | 1-1 Readers | 1-1 Readers |
| | Story Time Books about me and the world | Story time about toys linked to history | Story time Books linked to topics | Story time books linked to dinosaurs | Story time linked to plants and growing | Story time under the sea stories |
| Writing | Entertain | Entertain | POETRY | Inform | Entertain | Entertain/ |
| | All About Me Unit 1- Handa's Surprise Unit 2- This is how we do it | Unit 1- Ugly Duckling Unit 2- Jack and the Beanstalk | (Entertain) Inform Mr Men | Dinosaurs Unit 1- How to Grow a Dinosaur | Plants Unit 1- Tiny Seed Unit 2- The Growing Story | Inform Unit 1- Mr Seahorse Unit 2- Tiddler Unit 3- Snail and the Whale |
| Maths | Unit 1- Place Value (within 10) Unit 2- Addition and Subtraction (within 10) | Unit 1- Shape Unit 2- Number and Place Value (within 20) | Unit 1- Addition and Subtraction (within 20) Unit 2- Place Value (within 50) | Unit 1- Measurement (length and height) Unit 2- Measurement (weight and volume) | Unit 1- Multiplication and Division Unit 2- Fractions Unit 3- Geometry (position and direction) | Unit 1- Place Value (within 100) Unit 2- Time (Measurement) Unit 3- Money (Measurement) |
| Science | Humans | Seasons Autumn | Animals | Everyday Materials Seasons | Plants | Seasonal Changes- Summer |
| | | | | Winter | | How does Whingate change across the seasons? |
| History | | Toys | | Mary Anning | | Homes |
| | | How have toys changed over time? | | Why was Mary Anning a significant person? | | What were homes like a long time ago? What are the houses like where I live? |
| Geograph Y | My Locality Human/ Physical features of my local area (Fieldwork - Local walk) | | | | Weather Fieldwork- Identify how the weather changes across the seasons. Identify weather patterns in the UK | Our World Location and knowledge of the UK (Fieldwork-Take photos of our local area, local walk/ around school grounds) |
| Art | Drawing | Collage | | Sculpture | | |

| DT | | Cooking | Textiles | | Mechanisms | |
|-------------|-----------------------|----------------------------|-----------------------------|---------------------------|------------------------------|----------------|
| | | | | | Leavers and Sliders | |
| Music | Having fun | Adding | Introducing | | Explore Sound | |
| | with | rhythm and | tempo and | | and Create a | |
| | improvisation | pitch | dynamics | | Story | |
| RE | Why are stories | | What does it mean to belong | | Why do we care about people? | |
| | important? | | to a church or mosque? | | | |
| | 3471 | | | | | |
| | Why do we celebrate | | | | | |
| PSHE | special occasi | ons? | Dhuaisal | Vacrino sofo | Mental health and | Careers |
| You, me | Feeling good and | | Physical health and | Keeping safe and managing | emotional | financial |
| and PSHE | being me | | wellbeing | risk | wellbeing | capability and |
| una i oi ic | being me | | Wellbeilig | 1131 | Wenbeing | economic |
| | | | | | Drugs, alcohol, | wellbeing |
| | | | | Life Changes | and tobacco | |
| | | | | | | |
| Mindmate | | | | | Being the same | Solving |
| | | | | | and being | problems (and |
| | | | | | different | making it |
| | | | | | | better) |
| | | | | | Identity, society, | |
| | | | | | and equality | |
| Pol Ed | N/A | | N/A | PCSO | N/A PCSO | Road Safety |
| | | | | | | |
| MfL | | | | | | |
| Computin | Online | Information | Computer | Information | Computer Science - | Information |
| 9 | Safety & | Technology - | Science - | Technology - | Coding | Technology - |
| | Exploring | Pictograms | Maze | Animated Story | | Spreadsheets |
| | Purple Mash | Computer | Explorers | Books | | |
| | Computer Science - | Science - Lego Builders | | | | |
| | Grouping & | Lego Bullder's | | | | |
| | Sorting & | | | | | |
| PE | Fundamental | Movement | Football | Dance | Gymnastics | |
| | Fundamental Skills | | Dance | Football | Rounders | |