










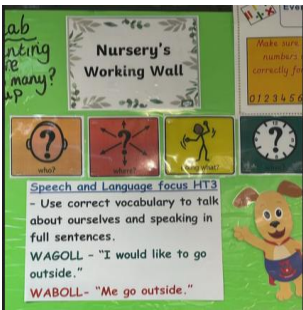



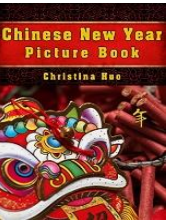



'Its Alive' - SPRING 1

Sticky Knowledge can be found in BLUE



NURSERY

| What will I know by the end of this unit? | | PSED | Mathematics | EAD |
|--|--|---|---|---|
| <ul style="list-style-type: none">New vocabulary.Sizes- Big/medium/small/tall/short/large/long/length/heightBeing purposeful in our play at NurseryLittle Red Riding Hood storyAnimal names.Chinese New Year celebrations  | | <ul style="list-style-type: none">Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". (0-3)Talk with others to solve conflicts (3-4) Can the child generally negotiate solutions to conflicts in their play?Become more outgoing with unfamiliar people, in safe context of their setting (3-4)Show more confidence in new social situations (3-4)  | <ul style="list-style-type: none">Notice patterns and arrange things in patterns (0-3)Compare amounts using language of 'more than, lots, more, same' (0-3)Take part in finger rhymes with numbers (0-3)  Subitise 1-3 (3-4) <ul style="list-style-type: none">Comparing amounts, Comparing size, mass & capacity, Length, height, Capacity (3-4)  | <p><u>Creative/Paint:</u> fairy tale crafts (Red Riding Hood) Valentines Day Art, Chinese Art Create pictures using paint and other media Make simple models</p>  <p><u>Music:</u> range of instruments in provision Remember and sing entire songs (3-4) <u>Construction/Role Play:</u> A range of resources available such as: Lego/Duplo to encourage independent construction. (0-3) Enjoy taking part in pretend play</p>  |
| Vocabulary and Questioning | | C&L | Literacy/Phonics | UTW (significant places & celebrations) |
| <ul style="list-style-type: none">Discuss the Whingate Superheroes Ray, Rita, Reggie, Robyn, Claude  <ul style="list-style-type: none">Size vocab (see below)  Small, middle-sized, big  <ul style="list-style-type: none">Do you know the story of Little Red Riding Hood?What size was the basket?What happened at the beginning/end of the story? | | <p><u>Speech and language Focus:</u> Children using correct vocabulary and speaking in full sentences</p>  <p><u>Songs and Rhymes:</u> Tall and short, big animals, changing my size, trees growing tall</p> | <p><u>Phase 1:</u> Rotation of focus on: Environmental sounds, instrumental sounds, body percussion, voice sounds <u>Set 1 sounds:</u> Expose chn to RWI:</p> <p>m a s d t i n p g o c k u b f e</p> <p><u>Emergent writing:</u></p> <ul style="list-style-type: none">Enjoy drawing freely.(0-3)Add some marks to their drawings, which they give meaning to. For example: "That says mummy." (0-3)Make marks on their picture to stand for their name. (0-3) <p><u>Reading</u></p> <ul style="list-style-type: none">Repeat words and phrases from familiar stories. (0-3)Ask questions about the book. Makes comments and shares their own ideas. (0-3)  | <p>Talk about their families and who lives in their house. Listen to others about who is in their family.</p> <ul style="list-style-type: none">Make connections between the features of their family and other families.(0-3)Notice differences between people.(0-3) <p><u>Exploring Winter-</u> books and nature outside, exploring ice melting/ artic animals/ winter weather</p>  <p><u>Its Alive</u> Living and not living</p>  <p>Chinese New Year (29th Jan), Valentines Day (14th Feb)</p>  |
| Physical Development | | PD | | |
| | | <p>Children have trikes, balance bikes, climbing frame, bats and balls available outside.</p> <p>Playdoh and creative areas encourage the use of tools</p> <ul style="list-style-type: none">Climb, catch a large ball and pedal a tricycle.Explore different materials and tools  | | |