



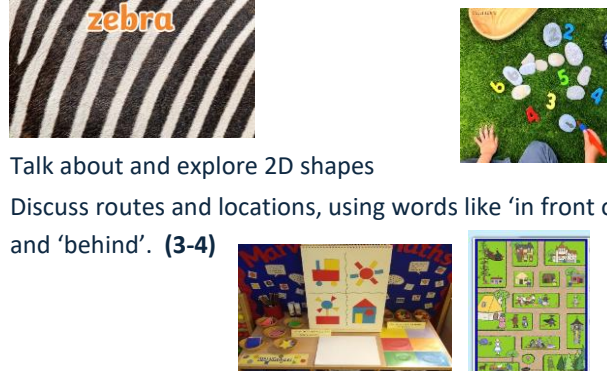


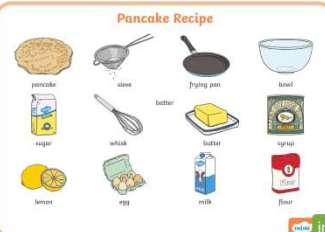




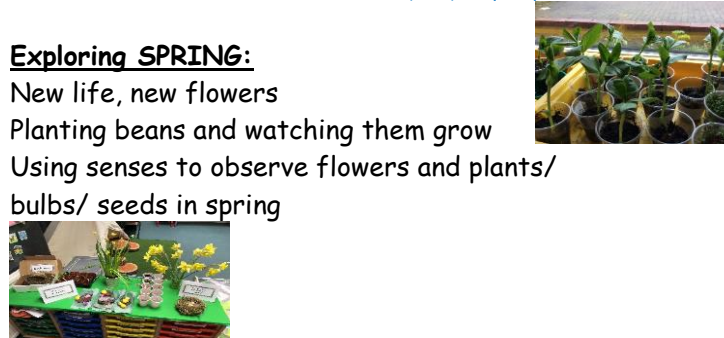

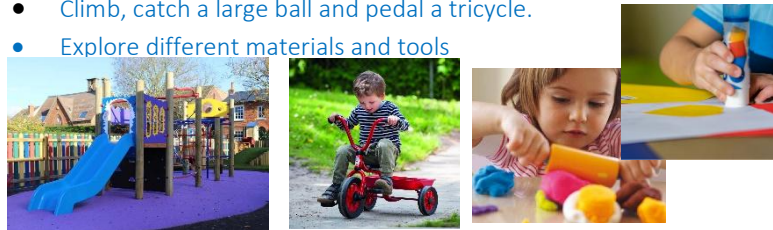



'Exciting Environments' - SPRING 2

Sticky Knowledge can be found in BLUE



NURSERY

<p>What will I know by the end of this unit?</p> <ul style="list-style-type: none"> New vocabulary. Celebrations - Birthdays Being purposeful in our play at Nursery Rumble in the jungle story How to write the first letter of my name/ some children becoming more confident writing whole name Use some of their print and letter knowledge in their early writing Developing speech and language - talking in more than one word answers- use longer sentences of 4-6 words 	<p>PRIME AREAS</p>	<p>PSED</p> <ul style="list-style-type: none"> Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". (0-3) Talk with others to solve conflicts (3-4) Can the child generally negotiate solutions to conflicts in their play? Become more outgoing with unfamiliar people, in safe context of their setting (3-4) Show more confidence in new social situations (3-4) 		<p>Mathematics</p> <ul style="list-style-type: none"> Notice patterns and arrange things in patterns (0-3) Compare amounts using language of 'more than, lots, more, same' (0-3) Take part in finger rhymes with numbers (0-3) 	<p>EAD</p> <p><u>Creative/Paint:</u> Environmental crafts Pancake Day Art, junk modelling Create pictures using paint and other media Make simple models</p>  <p><u>Music:</u> range of instruments in provision Remember and sing entire songs (3-4)</p> <p><u>Construction/Role Play:</u> A range of resources av Lego/Duplo to encourage independent construction. (0-3) Enjoy taking part in pretend play and creating new worlds.</p> 
<p>Vocabulary and Questioning</p>		<p>C&L</p>		<p>Literacy/Phonics</p>	<p>UTW (significant places & celebrations)</p>
<p>- Celebrations Vocabulary</p> 		<p>Speech and language Focus: Children using correct vocabulary and speaking in full sentences</p> <p>Songs and Rhymes: Tall and short, big animals, changing my size, beanstalk growing tall</p> 		<p>Phase 1: Rotation of focus on: Environmental sounds, instrumental sounds, body percussion, voice sounds</p>  <p>Set 1 sounds: Expose chn to RWI:</p>  <p>Emergent writing:</p> <ul style="list-style-type: none"> Enjoy drawing freely.(0-3) Add some marks to their drawings, which they give meaning to. For example: "That says mummy." (0-3) Make marks on their picture to stand for their name. (0-3) <p>Reading</p> <ul style="list-style-type: none"> Repeat words and phrases from familiar stories. (0-3) Ask questions about the book. Makes comments and shares their own ideas. (0-3) 	<p>Talk about their families and what they do with their families at home/at the weekends.</p> <ul style="list-style-type: none"> Make connections between the features of their family and other families.(0-3) Notice differences between people.(0-3) <p>Exploring SPRING: New life, new flowers Planting beans and watching them grow Using senses to observe flowers and plants/ bulbs/ seeds in spring</p>  <p>Exploring different environments Jungle, city, volcano, sea, forest, dessert</p> 
<p>-What can you tell me about Pancake day? - What could you use to build a house? -Which materials are strong/weak? -How many pigs are there? - Can you tell me about the 3 little pigs?</p>		<p>Physical Development PD</p> <p>Children have trikes, balance bikes, climbing frame, bats and balls available outside.</p> <p>Playdoh and creative areas encourage the use of tools</p> <ul style="list-style-type: none"> Climb, catch a large ball and pedal a tricycle. Explore different materials and tools 			<p>Exploring Maps - Places we've been to</p>  <p>Pancake Day (4th March)</p>