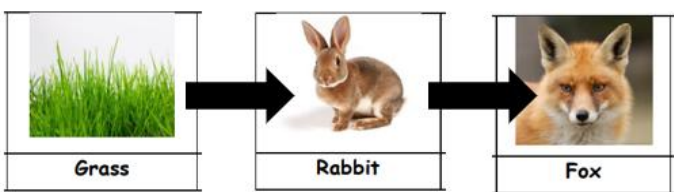























Science- Living Things and their Habitats



YEAR 2

| What should I already know? | Diagrams | Learning Journey Assessment | | | | | | | | | | | | |
|---|---|--|---|--|--------|------------|----------|---|--|---|------|-------|----------|---|
| <ul style="list-style-type: none"> I can identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals. I can identify and name a variety of common animals that are carnivores, herbivores, and omnivores. | <p>Food Chain</p>  <p>Life Processes: MRS GREN</p>  <ul style="list-style-type: none"> Movement Respiration Sensitivity Growth Reproduction Excretion Nutrition | <p>Understand the life processes that all living things do.</p> <p>Explore and compare the difference between things that are living, dead and never been alive.</p> | | | | | | | | | | | | |
| <p>Sticky Knowledge</p> <ul style="list-style-type: none"> Name different habitats Be able to draw a simple food chain | <p>Habitats</p> <table border="1"> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Desert</td> <td>Rainforest</td> <td>Seashore</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Pond</td> <td>Ocean</td> <td>Woodland</td> </tr> </tbody> </table> |  |  |  | Desert | Rainforest | Seashore |  |  |  | Pond | Ocean | Woodland | <p>Identify that most living things live in habitats to which they are suited.</p> <p>Describe how an animal or plants' habitat provides them with their basic needs.</p> <p>Identify and name a variety of plants and animals in their habitats including micro-habitats.</p> <p>Describe how animals obtain their food from plants and other animals.</p> |
|  |  |  | | | | | | | | | | | | |
| Desert | Rainforest | Seashore | | | | | | | | | | | | |
|  |  |  | | | | | | | | | | | | |
| Pond | Ocean | Woodland | | | | | | | | | | | | |
| <p>Vocabulary</p> <p>Habitat - A place where things naturally live and grow.</p> <p>Microhabitat - A small area where things live, different from the bigger habitat.</p> <p>Food chain - Describes the order of who eats who in the wild.</p> <p>Predator - An animal that eats another animal.</p> <p>Prey - An animal that is hunted/killed by another animal for food.</p> | | | | | | | | | | | | | | |