



Whingate Primary School - History



The Victorians (Theme: monarchs)



YEAR 5

TIMELINE OF BRITISH HISTORY

Tudors (1465-1603)	Stuarts (1603-1714)	Georgian (1714-1837)	Victorian (1837-1901)	Edwardian (1901-1910)	Modern 1 (1910-1945)	Modern 2 (1945-Present Day)
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Images:



Vocabulary:

abolition: The act of getting rid of something.

British Empire: The group of countries that, in the past, were ruled / controlled by the UK.

chronology: the arrangement of events or dates in the order of their actual occurrence.

evidence: The information, facts, documents, or physical objects that help prove something is true or has happened.

Industrial Revolution: A time of major change in the way products were made.

invention: Something, typically a device or process, that is created.

monarch: A king, queen emperor or sultan.

parliament: This is where politicians meet to decide laws.

reign: To control a country.

source: The evidence, artifacts, and records that allow us to understand the past.

succession: This is the order in which a monarch's family will take over the throne.

What we will learn in this unit (skills):

Chronology - place events in chronological order on a timeline.

Communicating - communicate our knowledge in different ways.

Enquiry - explain how events from the past impacts on the modern world.

Questioning - Ask and answer questions about the past.

Making Connections - Compare and contrast aspects of life in different time periods.

Sources - use primary and secondary sources to find out about the past.

Sticky Knowledge:

- Know how Britain changed during the reign of Victoria.
- Know the impact of the British Empire on the world.
- Know some of the key events in British history that have affected the changing power of the monarchy.
- Know how the changing monarchs impacted on the powers that the monarchy hold today.

What we will learn in this unit (knowledge):

- Know and sequence key events of time studied.
- Use relevant terms and periods labels.
- Begin to identify primary and secondary sources
- To use primary and secondary sources to find out about the life of Queen Victoria
- Record and communicate knowledge in different forms: work independently and in groups showing initiative.