





History - Schools in the past



Year 2

Sticky Knowledge	Vocabulary	Diagrams	Learning Journey Assessment
<ul style="list-style-type: none">- Know what schools used to be like in the past.- Compare the local school to one from the past.- Know how the local school has changed.	<p>timeline - a line to show the order of important events in the past.</p> <p>present - events that are happening now.</p>		<p>I can find out how schools have changed overtime.</p>
What should I already know?	<p>past - events that have already happened.</p>		<p>I can identify what schools were like in the 1900s.</p>
<ul style="list-style-type: none">- Know that the toys their grandparents played with were different to their own.- Identify similarities and differences between old and new toys.- Know how the materials from which toys are made have changed over time and why this is the case.- Know which toys their grandparents have played with that they still play with today.- Identify how local housing has changed.- Identify different housing in the local area.- Know the features of old and new housing.- Know what some older objects were used for.	<p>beyond living memory - over 100 years ago.</p> <p>source - something that gives us information about the past.</p> <p>evidence - the information historians take from sources.</p> <p>compare - the similarities and differences between something.</p> <p>old - having been around for a relatively long time.</p> <p>memory - something remembered from the past.</p> <p>new - having recently come into existence.</p> <p>school - a place where children go to be educated/ learn.</p>	<p data-bbox="1144 371 1646 772"></p> <p data-bbox="1189 778 1601 804">Schools in the 1900s (in the past).</p> <p data-bbox="1144 810 1646 1211"></p> <p data-bbox="1227 1217 1563 1243">Schools now (in the present).</p>	<p>I can compare a modern classroom with a classroom 100 years ago.</p> <p>I can compare three periods of time.</p> <p>I can investigate what our school was like in the past and recognise how this has changed.</p>