

WHINGATE CLIMATE ACTION ROUTE MAP 2026-27

At Whingate, our sustainability lead, Mr Rhodes, has worked with the school's senior leadership team, business manager, staff, children, parents and the wider community to develop our first Climate Action Route Map.

Step 1: Communicating

"At Whingate Primary School, we believe teaching children about the dangers of climate change and the need for climate action is an important part of our children's learning". Our website now contains a statement setting out Whingate's approach to climate action and sustainability.

Step 2: Leadership

Our leadership team has agreed this year's goals. They are:

1. To adapt our history and D.T curriculum so we directly teach about climate action and sustainability.
2. To reduce our use of paper by 10%.
3. To encourage more children to walk to school and hold a walk to school week.
4. To improve our woodland area, nature area and surrounding grounds to encourage birds and minibeasts.
5. To use the woodland and nature area on a weekly basis with scheduled playtime slots. We will look into whether a member of staff can be trained to deliver outdoor learning across school.



Step 3: Assessing our provision

We will work with local experts to make a thorough audit of the school buildings, energy efficiency and purchasing choices. We will then explore any positive changes we can make. This will include looking at whether renewable energy is viable for Whingate.

Steps 4 and 5: Pupil Participation and Staff Support

Children will be at the centre of our plan. We will appoint an Eco-council from across school at the start of the year who will ensure all children's voices are heard. We will give staff time, resources and training to ensure all children are taught about the dangers of climate change, and how we can take positive action.

Step 6: Evaluating

Every term we evaluate our agreed goals and at the end of the year we evaluate our 2025-26 goals, In 2026-27 we will continue with:

- Power off at lunchtimes, overnight and on our 2027 power off day
- To continue to keep our energy usage as low as possible.
- To maintain the changes made to the art and geography curriculum.