



'Big and Small' - SPRING 1

Sticky Knowledge can be found in BLUE



NURSERY

What will I know by the end of this unit?

- New vocabulary.
- Sizes- Big/medium/small/tall/short/large/long/length/height
- Being purposeful in our play at Nursery
- The Three Billy Goats Gruff story and Goldilocks and the Three Bears
- Chinese New Year celebrations
- Valentines Day

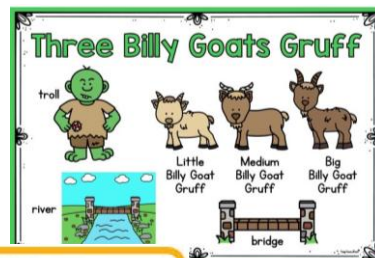


Vocabulary and Questioning

- Discuss the Whingate Superheroes Ray, Rita, Reggie, Robyn, Claude



- Size vocab (see below)



- Do you know the story of the Three Billy Goats Gruff?
- How many goats were there? What sizes?
- Can you tell me about the 3 bears chairs/ beds? What size were they?

PSED

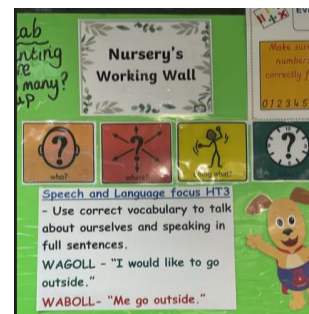
- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". (0-3)
- Talk with others to solve conflicts (3-4) Can the child generally negotiate solutions to conflicts in their play?
- Become more outgoing with unfamiliar people, in safe context of their setting (3-4)
- Show more confidence in new social situations (3-4)



C&L

Speech and language Focus:

Children using correct vocabulary and speaking in full sentences



Songs and Rhymes:

Tall and short, big animals, changing my size, beanstalk growing tall

Physical Development PD

Children have trikes, balance bikes, climbing frame, bats and balls available outside.

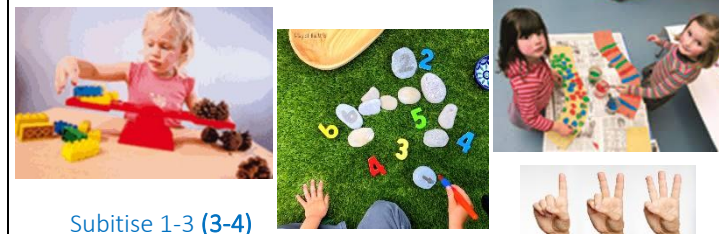
Playdoh and creative areas encourage the use of tools

- Climb, catch a large ball and pedal a tricycle.
- Explore different materials and tools



Mathematics

- Notice patterns and arrange things in patterns (0-3)
- Compare amounts using language of 'more than, lots, more, same' (0-3)
- Take part in finger rhymes with numbers (0-3)



Subitise 1-3 (3-4)

- Comparing amounts, Comparing size, mass & capacity, Length, height, Capacity (3-4)

Literacy/Phonics

Phase 1:

Rotation of focus on: Environmental sounds, instrumental sounds, body percussion, voice sounds



Set 1 sounds: Expose chn to RWI:



Emergent writing:

- Enjoy drawing freely.(0-3)
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy." (0-3)
- Make marks on their picture to stand for their name. (0-3)

Reading

- Repeat words and phrases from familiar stories. (0-3)
- Ask questions about the book. Makes comments and shares their own ideas. (0-3)



EAD

Creative/Paint: fairy tale crafts (3 Billy Goats Gruff/ Goldilocks) Valentines Day Art, Chinese Art
Create pictures using paint and other media
Make simple models



Music: range of instruments in provision
Remember and sing entire songs (3-4)

Construction/Role Play: A range of resources available such as; Lego/Duplo to encourage independent construction. (0-3)

Enjoy taking part in pretend play

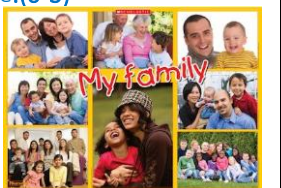


UTW

(significant places & celebrations)

Talk about their **families** and who lives in their house. Listen to others about who is in their family.

- Make connections between the features of their family and other families.(0-3)
- Notice differences between people.(0-3)



Exploring Winter-

Books and nature outside, Exploring ice melting/ arctic animals/ winter weather



Chinese New Year (17th Feb), Valentines Day (14th Feb)



