



'Build it up' - SPRING 2  
Sticky Knowledge can be found in BLUE



NURSERY

**What will I know by the end of this unit?**

- New vocabulary.
- Celebrations
- Being purposeful in our play at Nursery
- The Three Little Pigs story
- Chinese New Year celebrations
- How to write the first letter of my name/ some children becoming more confident writing whole name
- Use some of their print and letter knowledge in their early writing
- Developing speech and language - talking in more than one word answers- use longer sentences of 4-6 words

**Vocabulary and Questioning**

- Celebrations Vocabulary

- What can you tell me about Chinese New Year/ Valentines Day/ Pancake day?

- What could you use to build a house?

- Which materials are strong/weak?

- How many pigs are there?

- Can you tell me about the 3 little pigs?

**PSED**

- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". (0-3)
- Talk with others to solve conflicts (3-4) Can the child generally negotiate solutions to conflicts in their play?
- Become more outgoing with unfamiliar people, in safe context of their setting (3-4)
- Show more confidence in new social situations (3-4)

**C&L**

**Speech and language Focus:**  
Children using correct vocabulary and speaking in full sentences

**Songs and Rhymes:**  
Tall and short, big animals, changing my size, beanstalk growing tall

**Physical Development**

Children have trikes, balance bikes, climbing frame, bats and balls available outside.

**Playdoh and creative areas encourage the use of tools**

- Climb, catch a large ball and pedal a tricycle.
- Explore different materials and tools

**Mathematics**

- Notice patterns and arrange things in patterns (0-3)
- Compare amounts using language of 'more than, lots, more, same' (0-3)
- Take part in finger rhymes with numbers (0-3)
- Talk about and explore 2D shapes
- Discuss routes and locations, using words like 'in front of' and 'behind'. (3-4)

**Literacy/Phonics**

**Phase 1:**  
Rotation of focus on: Environmental sounds, instrumental sounds, body percussion, voice sounds

**Set 1 sounds: Expose chn to RWI:**  
m a s d

**Emergent writing:**

- Enjoy drawing freely.(0-3)
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy." (0-3)
- Make marks on their picture to stand for their name. (0-3)

**Reading**

- Repeat words and phrases from familiar stories. (0-3)
- Ask questions about the book. Makes comments and shares their own ideas. (0-3)

**EAD**

**Creative/Paint:** fairy tale crafts (3 Little Pigs) Pancake Day Art, Chinese Art , junk modelling  
Create pictures using paint and other media  
Make simple models

**Music:** range of instruments in provision  
Remember and sing entire songs (3-4)

**Construction/Role Play:** A range of resources available such as: Lego/Duplo to encourage independent construction. (0-3)  
Enjoy taking part in pretend play

**UTW (significant places & celebrations)**

Talk about their **families** and what they do with their families at home/at the weekends.

- Make connections between the features of their family and other families.(0-3)
- Notice differences between people.(0-3)

**Exploring SPRING:**  
New life, new flowers  
Planting beans and watching them grow  
Using senses to observe flowers and plants/ bulbs/ seeds in spring

**Chinese New Year (10<sup>th</sup> Feb), Pancake Day (17<sup>th</sup> Feb),**

PRIME AREAS

SPECIFIC AREAS

